Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. PT. SHYAMACHARAN SHUKLA COLLEGE, DHARSIWA, RAIPUR , DIST-RAIPUR(C.G.)
Name of the head of the Institution	D. S. Jagat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0771-268378
Mobile no.	9425515426
Registered Email	gcollegedharsiwa@ymail.com
Alternate Email	rashmikujur50@gmail.com
Address	Kunra road Dharsiwa, Raipur (CG)
City/Town	Dharsiwa Raipur

State/UT	**Chhattisgarh**
Pincode	**493221**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. G. Nag Bhargavi**
Phone no/Alternate Phone no.	**09981373012**
Mobile no.	**9340991530**
Registered Email	**gcollegedharsiwa@ymail.com**
Alternate Email	**bhargavi.nag24@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gpssc.in/Reports.aspx?title=SSR%20Reports

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.02**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC	**14-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

preparation for NAAC	12-Jul-2018 01	20

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Mahila SwaSahayata Samooh working in Dharsiwa has been asked to run canteen in the college premises. a group of three females are providing services in canteen.

2. Sanitary Napkin Vending Machine is Installed for girls.

3. Academic Audit Conducted

4. Green Audit Conducted.

5. Inivitation sent to Director General of CGCOST for motivational lecture for students and staff.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
academic and Green audit to be conducted	Conducted
Alumni meet	Conducted
Career guidance classes to be conducted	conducted
Proposal to be submitted for workshop and seminar	submitted
Feedback of different stakeholders taken	Action taken on the feedback

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**17-Jan-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**24-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The session usually starts from the month of July. It starts with an orientation program for fresher's in which they are introduced to the institution with its vision and mission. They are made aware about their course curriculum and outcome, achievements of the college, code of conduct of the college, expectation of the college etc. They are also made aware about the university enrolment and examination procedures and academic calendar. The

teachers also plan their activities as per a college calendar which in turn is made on the basis of university and calendar issued by department of Higher Education, Govt. of Chhattisgarh. The curriculum is designed by the affiliating university i.e. Pt. Ravi Shankar Shukla University Raipur (C.G.). The teachers well plan and execute their lessons and keep track of the same in their daily diary. The daily diary is cross checked by their authority frequently. Frequent meetings are held with the principal on the curriculum delivery. ICT (information and communication Technology) classes are planned according to the curriculum and followed by the teachers in their respective lecture sessions. ICT helps in keeping the students updated with the curriculum and enriches the teaching-learning process. Apart from conventional chalk & talk method the curriculum is delivered with the help of class room seminars, projects, field projects, educational tours and conducting guest lectures. For effective implementation of the curriculum, joint efforts are made by all faculty members, head of the institute and the students. In the beginning of the session, various committees are formed by the principal. Some examples are as follows – • A consolidated time table of three faculties is framed by the time table committee which is displayed on the notice board of college/departments and also uploaded on college website. • Regular meetings are taken by various committees to distribute the academic and extracurricular activities. • Attendance registers and daily dairies of the teachers are regularly reviewed by the principal. • Teachers visit library and use internet regularly. • Unit test and other examinations are conducted strictly as per academic calendar. • Taking extra classes Advance learners. • Giving extra attention to the slow learners. Further to have assessment of student's performance mid-term examination and pre-university examinations are conducted. It is compulsory for the students to appear in those examinations. The performances of the students are monitored and necessary steps are taken to improve the performance by discussions during the lecture session. Where ever necessary extra classes are arranged. The routine time table also has provisions for tutorial classes and remedial classes. Apart from the academic, Yoga classes are scheduled for mental peace of the students by an eminent yoga teacher. Also, NSS camp of 7 days is scheduled every year to make them aware of social activities. NSS activity includes blood donation, tree plantation, Swachhta Abhiyan etc. Spoken tutorial classes are also scheduled for the betterment of the students so that they compete with the competitive world after the completion of the selected course in the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback has been taken from students, parents, alumni, teachers and non teaching staff. The feedback forms have been filled in the mid session during the parents teaches meet and alumni meet. All the questionnaires are structured and close ended. The duly filled feedback forms were analysed in MS-excel. The internal members of IQAC keep all the records with them. The obtained feedback has been analyzed by the internal members of IQAC. The outcomes of the feedback is being discussed with all the members in the quarterly meetings of IQAC. Necessary actions have been taken for the improvements. The stakeholders are asked for their valuable suggestions and the suggestions given by them have been taken in consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	50	111	50
BSc	Science	160	200	156
BA	Arts	140	227	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	805	111	11	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	17	4	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. Pt shymacharan shukla college offers a highly-efficient Mentoring system through which a group of students consisting of 80-100 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-currcular activities. They also provide advice relating to selection of optional subjects career guidance and personal problems The mentors act as guies to the students during their annual semester projects exams. The mentoring system of Govt. Pt. shymacharan shukla college ensures that the students adapt to the adynamic learning environment and lead their ways into highly successful careers The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions – a) Enhances the students confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher goals b) Individual recognition and encouragement c) Psychological support at the time of need d) Rrtine advice on balancing of academic and professin al responsibilities. e) The mentors lay the foundation for the students to reach greater heights in their professional lives. There by contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
916	13	1:70

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. G. Nag	Assistant	Sadbhavana Nari

	Bhargavi	Professor	Shakti Samman 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	09	III	09/05/2019	11/07/2019
BA	08	II	09/05/2019	17/07/2019
BA	07	I	09/05/2019	19/07/2019
BSc	06	III	18/04/2019	08/07/2019
BSc	05	II	18/04/2019	16/07/2019
BSc	04	I	16/04/2019	17/07/2019
BCom	03	III	02/04/2019	14/06/2019
BCom	02	II	04/04/2019	14/06/2019
BCom	01	I	05/04/2019	17/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has formed the Internal vigilance committee for internal examinations and frequent visits of the committee are arranged during examination to check the transparency in the functioning. Class tests, unit tests, quarterly, half yearly and Pre-final exam are taken, answer sheets are evaluated and results are prepared.. Pre- examination And post-examination meetings of the Examination committee, make it possible to ponder over and evaluate the functioning of examination. To refine the critical thinking among students various group discussions, Quiz ,Objective tests ,seminars and workshops , essays writing, (G.K) General Knowledge competitions are organized in which students explore new ideas and thus enhances their performance levels. Exceptionally sometimes we conduct the mid exam for the absentees in case if one is meritorious student or participating in National and state levels sports or in NSS or NCC camps. Remedial measures are taken by conducting tutorial classes to clarify doubt and re-explaining the critical topic. These reforms have resulted in substantial improvements in student's performance through comprehension of difficult topic, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has undertaken following for transparent and robust mechanism. The Principal forms the examination committee and appoint a senior professor as college Examination officer (CEO) and examination committee monitors internal assessments related activities throughout the year. The records of internal assessment are kept in the examination department and respective academic departments. Important circulars and notices regarding the evaluation process are displayed on the college notice boards. For internal assessment, the college takes class tests, unit tests, and monthly test of the students. The

programs of these internal valuation test is designed by Higher Education Department of the state and the college follows it strictly. In semester examination (i.e. for PG courses) we conduct internal assessment examinations as per Pt, Ravishankar Shukla University Raipur (C.G) rules. To maintain transparency, the assessed answer sheets and marks of term examination are displayed to students .in classrooms. The model answers are discussed with the students Laboratory practical:- .practical of various subjects of science assess the understanding and applications of those subjects. The students are informed about the system beforehand. The overall performance is reflected in their practical marks. Masters Programs like M.A (Hindi), M.A (political science) M.sc (Mathematics) have semester system. Multiple choice Questions, PPT, chart making etc. are internally assessed for the above subjects

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gpssc.in/newsData/Report14.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	I	135	101	74.8
02	BA	ii	110	84	76.5
03	BA	iii	114	91	79.8
04	BCom	i	49	41	83.7
05	BCom	ii	12	9	75
06	BSc	i	147	92	62.6
07	BSc	ii	124	102	82.3
08	BSc	iii	91	88	96.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gpssc.in/newsData/Report15.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Preparations for NAAC Cycle I	IQAC	12/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sadbhawana Nari Shakti Samman	Dr. G. Nag Bhargavi	Sadbhavana Sahitya Sansthan, Raipur, Chhattisgarh	08/03/2019	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	2
International	Botany	1	0
National	Sociology	1	0
International	Commerce	2	0
National	History	1	0
International	History	1	0
International	English	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A feminst perspective on the novel That long silence of Shashi Deshpande	Sushama Mishra	Internationl Journal of English language, Literature and translation studies	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
Stock market and economic growth	Sunita Dubey	Gurukul Sodh Srijan	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
Chhattisgarh ka Gramya Samaj- 20Ve Shatabdi ke vishesh Sandarbh me	Shabnoor Siddiqui	International Journal of Reviews and research in socila sciences	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
1857 me Chhattisgarh	Shabnoor Siddiqui	Gurukul Sodh Srijan	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
A Sociological Study of Educational Status of Particularly Vulnerable Tribal Group Birhor	Rashmi Kujur	Research Journal of Humanities and Social Sciences	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
Investigation of structural and electrical properties of Gd3 ions	G Nag Bhargavi	Applied Physics A	2018	2	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	2

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	
Analysis of temperature and frequency dependent dielectric properties, dynamic hysteresis loop and thermal energy conversion in BaZr0.05Ti0.95O3 ceramic	G Nag Bhargavi	Journal of Materials Science: Materials in Electronics	2018	4	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	4
Impact of women empowerment in sustainable and rural development of Chhattisgarh	Sunita Dubey	Gurukul Sodh Srijan	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
Impact of women empowerment in sustainable and rural development of Chhattisgarh	Aditi Bhagat	Gurukul Sodh Srijan	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0
Impact of women empowerment in sustainable and rural development of Chhattisgarh	Sanjay Singh	Gurukul Sodh Srijan	2018	0	Govt. Pt. Shyama charan Shukla College Dharsiwa Raipur	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Investig	G Nag	Applied	2018	137	2	Govt Pt.

ation of structural and electrical properties of Gd3 ions modified BaZr0.05Ti0.95O3 ceramic	Bhargavi	Physics A				Shyamacharan Shukla College Dharsiwa Raipur
Analysis of temperature and frequency dependent dielectric properties, dynamic hysteresis loop and thermal energy conversion in BaZr0.05Ti0.95O3 ceramic	G Nag Bhargavi	Journal of Materials Science: Materials in Electronics	2018	63	4	Govt Pt. Shyamacharan Shukla College Dharsiwa Raipur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	5	0	0
Resource persons	0	1	0	0
Attended/Seminars/Workshops	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integrity Day on 31 oct 2018	NSS	2	100
Personality development and leadership and stdents rights organised on 5th and 6th oct 2018	Pt. Ravishankar Shukla University, Raipur	1	6

| Plantation in college campus | NSS/NCC | 15 | 110 |
| International Yoa Day on 21 june 2018 | NSS | 15 | 80 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SVEEP Program	NSS	Awareness for voting	5	100
Swachh Bharat abhiyan	NSS	Cleanliness awareness	1	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117.99	117.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13079	2551606	249	68977	13328	2620583
Journals	3	3500	0	0	3	3500
Others(specify)	1	5900	1	5900	2	11800
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	16	4	10	0	0	8	4	100	0
Added	5	3	3	0	0	2	0	100	0
Total	21	7	13	0	0	10	4	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Not Applicable**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
77580	**77580**	**509862**	**509862**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration formulates committees for physical maintenance and verification. Annual Internal audit is taken up by such committees. College adopts Manual and computerizes system for recording and maintenance of records. College has adequate infrastructure which consist with 10 class rooms, 5 laboratories, 1 Projector Equipped Hall, 1 girls common room, principal chamber, staff room,office and library, washrooms, water-cooler also the construction of the 2nd floor of building has completed this year but as it unfurnished academic activities are yet to be started there. College has active monitoring system by CCTV in entrance, staff room, principal chamber, class rooms and labs. Student welfare schemes such as scholarships facility and information regarding reservation in the admission to any class are also mentioned prominently in the prospectus. For smooth functioning of the institution under the guidance of the head of the institution various committees have been formed to look after the various academic, cultural and literary activities and report of all the committees are analysed and discussed at the end of session.

https://www.gpssc.in/newsData/D36.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			

| a) National | post metric and BPL | 697 | 2101208 |
| b)International | NIL | 0 | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	29	B.A.	Arts	Govt. Pt. S.C. Shukla College Dharsiwa, Raipur, C.G.	M.A. Hindi Literature
2018	14	B.Sc.	Science	Govt.Pt. S.C. Shukla College,	M.Sc. Mathematics

					Dharsiwa, Raipur C.G.	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	Institutional Level	20
Poster	Institutional Level	8
Rangoli Macking	Institutional Level	15
Dozz Ball(Male/Female)	Institutional Level	12
Cycling(male)	Institutional Level	10
Athletics(Male/female)	Institutional Level	16
Kabaddi (male)	Institutional Level	14
Kabaddi (Female)	Institutional Level	14
Badminton(male)	Institutional Level	4
Cross Country Running(male)	Institutional Level	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is an active student council is working in the Institution. Every year the member of the student council are selected on the basis of merit list.In the session 2018-19 the council was structured on dated 30/09/2018 .The student council represent there active participation during the various meeting organize in the institution for academic and administrative purposes and they give their suggestion as well as their cooperation .In every staff council meeting all the members of student council are present and they will take active participation in every activities and occasions at the institution . Descriptions about the various activities performed by student council- 1. Teachers' day celebration, 2. Welcome ceremony for new members. 3. Monitoring about welcoming of syllabus. 4. Actively monitoring about the timely availability 5. Monitoring library facility and availability of books 6. Active participation in alumni Meet 7. Taking decision to organize farewell ceremony. 8. Annual day celebration organized by the council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered alumni association and the date of registration was 23/05/2018. The first alumni meet was conducted on 16-12-2017. 2017-18 is the implementation year of Alumni association. So the association is at the stage of beginning. On dated 30/06/2018 the Alumni Association Committee was reformed by the committee members. President- Mr. Ramesh Ku. Deewan, Vice President- Mr. Rajesh Ku. Singh, Secretory- Mr.Rajesh Ku Rathore, Joint Secretory- Mr. Ms. Rashmi Verma, Treasurer Mr. Gopal Verma and Mr. Sandeep Soni and Mahesh Kumar are the members of the committee. The alumni participate and contribute to the development of the institute in the following ways :- 1. They share their professional experience and motivate the students. 2. The alumni actively participate as judges in various cultural competitions organized at the institute

5.4.2 – No. of enrolled Alumni:

136

5.4.3 – Alumni contribution during the year (in Rupees) :

9250

5.4.4 – Meetings/activities organized by Alumni Association :

30/06/2018- Formation of Committee for Alumni Association 13/10/2018-Meeting for future plan 16/10/2018-Meeting of Committee Members 06/12/2018- Meeting of Committee Members

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is an active involvement of each and every staffs not only teaching but non-teaching staff are also involved in various responsibilities. The institution is acting like an active mechanism to work together. Faculty helps to create quality policy to ensure result development. Case Study: The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to decentralisation and participative management. College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee headed by Principal, HODs and senior faculty representing different streams. The admission to both UG and PG is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admissions. UG and PG Admissions: The College ensures merit of the students while taking admissions to the UG and PG programmes. After inviting applications they are scrutinised by the admission committee and short listed on the basis of merit and reservation policy of Pt. Ravishankar Shukla University,Raipur (C.G.) and Government of Chhattisgarh. Differently abled students, performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, and Freedom Fighter) are also considered along with merit. Organizing an annual examination is another important activity of the institution in which each and every staffs are engaged and having various important responsibilities to conduct exam successfully. Initially 2 or 3 staff

council meetings organized prior to examination and after that various committees are formed according to examination schedule. The annual examination is held in three time shifts and each shift have one center superintendent and one or two Asst. center superintendent, class 3 and 4 staffs were also having various important responsibility in each shifts, there is an distribution of various responsibilities such as receiving question papers from university, Handling safely in police station and timely supply of question papers from police station to exam center, arrangement of answer sheets, seating arrangement, distribution of admit card and downloading and arrangement of admission sheets. There are seven committees are formed to perform these activities and each year annual examination conducted successfully as each and every staffs of the institution work together.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institute is affiliated to Pt. Ravishankar Shukla University, Raipur(C.G) and follows the academic calendar and curriculum of the university.
Teaching and Learning	Beside the chalk and talk method, use of teaching objects and new technologies helps to assist the instruction for better teaching learning process. Teachers of our institute optimize the efficiency by implementing ICT enabled education to share course materials and other important notes.
Examination and Evaluation	Examination procedure (form submission, admit card, attendance sheet) is online in the institution. In Session 2018-19 the front page of answer sheet of the examination has been updated and improved with OMR sheet.
Library, ICT and Physical Infrastructure / Instrumentation	The construction work in progress of girls hostel in the campus and 2nd floor of main building with one seminar hall and various rooms.
Industry Interaction / Collaboration	The UG students of science faculty went to the Nandan Steel Power Co. Ltd. Siltara, Raipur as industrial tour and then they submit the project on it.
Admission of Students	Admission process of students is also online in the institution under the rules and regulations of university and govt. of Chhattisgarh.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The management of Institutions administration acted as e-governance for smooth functioning. Quit message technique implemented to communication with staffs of the institution, information about meeting and programme is send through bulk messages. Students, Alumni, Janbhagidari members were also communicated by this technique. Website of the institution is also active and the entire important messages are displayed on notices column of website.
Finance and Accounts	• Finance and account related works are also online in the institution. Monthly salary of the employees of an institution has been paid by the e-payroll system. • Scholarships have also been given through e-governance and transferred directly to the student's bank account.
Student Admission and Support	Student Admission system is totally online in the institution which is the best example of e-governance.
Examination	Examination procedure is also online at the institution. Online examination forms field by student and admit card and admission sheet are also downloaded by online mechanism.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2018	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training-cum-Workshop on E-Learning in Higher Education	1	07/02/2019	13/02/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The faculty member are encourage to attend staff development programme such as orientation, refresher courses, seminar, workshops, conferences, training program me etc. they are also encouraged to organize above mentioned programme in the college. • Duty leaves to staff members to attend various Training Programmes/ Orientation/Refresher/ Workshop/Seminar/Exam subject to the existing Government rules. • Staff can avail vacation leave, 13 days of casual leave, Earned leave, medical leave and sick leave. • Ladies (teaching and non-teaching staff) can avail Maternity Leave as per Government rules. • Paternity Leave is given to male (teaching and non-teaching staff) on request. • Gratuities, Pension and all other Government welfare schemes and measures are given to the staff. • The	• The non teaching staff is encouraged to attend various training programs to keep themselves updated.• Staff can avail vacation leave, casual leave, Earned leave, medical leave and sick leave. • Ladies (teaching and non-teaching staff) can avail Maternity Leave as per Government rules. • Paternity Leave is given to male (teaching and non-teaching staff) on request. • Gratuities, Pension and all other Government welfare schemes and measures are given to the staff.• Celebration of important festivals for the teaching and non-teaching community.• Grievance Redress Cell • Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place • Parking Facility • Internet	• Grievance Redress Cell • Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place • Parking Facility • Internet

faculty is motivated to pursue research projects in collaboration with various funding agencies. They are also encouraged to commence individual research for Ph.D. • Celebration of important festivals for the teaching and non-teaching community.• Grievance Redress Cell • Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place • Parking Facility • Internet

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, IQAC, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office. Last audit was done on 09.11.2009 (Departmental) by Commissioner, Higher education, Raipur(C.G.) and on 21.03.2017 by Accountant General.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Faculty from other college	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents- teachers meeting 2. Feedback from the parents 3.Health checkup camp

6.5.3 – Development programmes for support staff (at least three)

1. Orientation program in beginning of each session 2. Health checkup camp 3. motivation given to the Supporting staff to improve their qualification by providing books, personal guidance etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. water harvesting system 2. Plantation of 300 saplings in the campus in cooperation with Forest department 3. Proposal for Minor research project by the faculties to CGCOST and ICSSR 4 Proposal for National seminar submitted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Lecture on preparation for NAAC	12/07/2018	12/07/2018	12/07/2018	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2018	08/03/2018	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A proposal has been sent to CREDA (Chhattisgarh Renewable Energy Development Agency) for assembling solar panel for lightening. The college has already taken some green initiatives like polythene free campus. This year with the cooperation of Forest department the volunteers of NSS and cadets of NCC have planted many siblings in the campus. in the coming year we are planning to develop a botanical garden. Rain water harvesting system which was in progress last year is now completed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Special skill development for differently abled students	No	0
Provision for lift	No	0
Ramp/Rails	Yes	1

Braille Software/facilities	No		0
Rest Rooms	Yes		1
Scribes for examination	Yes		1
Any other similar facility	No		0
Physical facilities	Yes		1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/05/2019	30	Swachh Bharat Summer Internship Program,	clealiness and hygiene	50
2018	1	1	08/12/2018	1	health check up camp	health	341
2018	1	1	08/10/2019	1	Hygeine kit Distribution to Differently abled children	Health	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct/Ethics-handbook	16/05/2018	Every year in the beginning of the session the along with the college prospectus we provide the book of code of conduct/ ethics to the students. The book contains the vision, mission, goal, etc. Apart from this the book also contains the code of conduct and professional ethics for students, teachers, principal, non teaching staff etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers day	05/09/2018	05/09/2018	100
Human Rights day	10/12/2018	10/12/2018	50
Swacchhata Diwas	25/09/2018	25/09/2018	90
National integrity day	31/12/2018	31/12/2018	50
International Yoga day	21/06/2018	21/06/2018	100

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads 2 Plastic-free campus 3 Paperless office 4 Green landscaping with trees and plants 5 Rain water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Gold medal to meritorious students 2. Objectives of the Practice: The main motive behind this practice is to encourage students for better academic performance and co-curricular activities. Along with this objective is to develop healthy competitive environment among students. As the gold medal is sponsored by various faculty members of this institution and other respected citizens from the local community this will strengthen the bondage between the students and the teachers as well the stakeholders. 3. The Context: There is provision in our institution to encourage meritorious students by providing certificate in the annual prize distribution ceremony. But, this practice was initiated to highlight the qualities in the student and also make student more focussed in their academic activities. 4. The Practice: This practice was initiated by the staff and respected citizens in the memory of their beloved ones. Uniqueness of this practice exists in the fact that all the faculties are promoting their respective fields so as to motivate the students to orient in the particular field. In the first staff council meeting of academic session 2017-18 the idea of this practice was discussed. Then after, it was challenging for the administration to search for the donors sponsoring these awards. With the passage of time people from Janbhagidari samiti and the honourable MLA also appreciated the initiation and shown their interest in sponsoring the awards. For the selection of students in different categories a selection committee was framed including senior faculty members. A definite criterion was framed by the committee for the selection of students in various categories and the list of eligible students was displayed on the notice board for any kind of objections. With all these efforts we have started the practice which is running successfully. 5. Evidence of Success: After the implementation of this practice we noticed in the result analysis that, the number of meritorious students was increased. Especially in the science faculty the number increased from three to ten. We hope in the coming years the number will increase more and we will get much better results. 6. Problems Encountered and Resources Required: The problem encountered was already discussed in earlier sections of this format. First the amount required for the practice was collected and the collected fund was deposited in bank, and the interest money is used to continue this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gpssc.in/newsData/Report16.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The establishment of the college was in 1989 in Khamardih village near Shankar nagar Raipur (CG) in the middle school campus having only three classrooms including laboratory. It was situated besides the bunglow of then chief minister Late Pt. Shayamacharan ShuklaJi. This college has provided the education opputunity to the villagers and slum dwellers of Khamardih and Kachana area of Raipur. As majority of students were belonging to low economic profile and couldn't get admission in other developed colleges situated in Raipur. The input of students (specially of ST/SC category) was very high and they use to come to this college with the aim of getting allotment in ST/SC hostel and to avail free coaching provided by the government. Majority of the girls candidates admitted in B.Sc. courses were selected in Nursing, Paramedical and etc. courses. The people of Saddu village near Khamardih had donated 60 acres of land for the construction of college building and campus. But, this land was decided to be used as MLA rest house. Government had decided to construct the college building at the present location and accordingly the entire establishment was shifted here in 2010. The session was treated as zero session due to the lack of advertisement among the local community. In this locality there was no college and the nearest college was at a distance of approximately 20 km. About 90 of the candidates are girls belonging to the agriculture and factory worker families. There was no scope of higher education for meritorious students having low economic profile. In the present scenario the college has a campus of more than 11 acres. A total of three floors and fifteen classrooms, a mini stadium inside the campus and proposed girls hostel. Before the construction of the college building the present campus was the grazing ground for domesticated animals. The rear part of the campus has a mortuary and a autopsy centre and the adjacent area was used as burial ground for unclaimed dead bodies. By the efforts of the college administration boundary wall was constructed and a hundred seater girls hostel is under construction. The college was initiated in the present location in 2010 with a strength of about 120 students belonging to the weaker section (about of 90 of ST/SC/OBC category). Their fees were sponsored by the local industrial establishment. Today we have strength of more than 700 students. In science faculty the students obtained B.Sc. degree has achieved good merit rank. About twenty five students graduated from this institution have got M.Sc. degree from Pt. Ravishankar Shukla University with good academic profile. As this college is situated in industrial area the salinity of water is high and RO system was installed in two floors for girls' and boys' separately. A mini canteen is being run inside the campus. The NSS, NCC and YRC units are actively working.

Provide the weblink of the institution
https://www.gpssc.in/

8.Future Plans of Actions for Next Academic Year

After the accreditation from NAAC with B Grade the institute is working for better grades in future. Few of our future plans are: • To start new courses at UG and PG level so that the students do not have to drain to other institutes for higher studies. We have also submitted the proposal of PGCDCA and a team of experts from Department of Higher education has inspected for necessary infrastructure dind other amenities. • We are planning for Industry-Academia Linkage program. For this we have sent proposal to the local industrial establishments for "An Industry Readiness Training Program" to be organized for our students. • The college is also planning to organize National level Seminar and Workshops for different faculties in collaboration with the local industrial

establishments. One such seminar is successfully organized by science faculty on 17th and 18th January with the financial contribution of two industrial establishments of Raipur. • The college has already taken some green initiatives like polythene free campus. This year with the cooperation of Forest department the volunteers of NSS and cadets of NCC have planted many siblings in the campus. in the coming year we are planning to develop a botanical garden.